

Декада иностранных языков. Открытое мероприятие.

Преподаватель английского языка

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Dramatic show.
“English Poetry”

I. Introductory part.

Teacher: Dear students. We have already learned a lot of English poems and songs. We have already learned a lot of new interesting fact about life and creative work of famous English poets.

Today, we'll show the result of our work to our guests.

II. The girl: Dear friends. Great Britain, as many other countries of the world is very rich in great play-wrights, writers and poets. Their works are known not only in Great Britain, but they are read and loved in many countries.

The most famous of them is great English play wrights and poet – William Shakespeare.

He wrote a lot of dramas and comedies: King Lire, Romeo and Juliet, Hemlet, The twelvth night and many others. He also wrote a lot of brilliant sonnets, about love, friendship, nature's beauty.

Sasha will tell us about life of this English writer.

Now, friends, show us how well you can recite Shakespeare's sonnets.

Pupils recite Shakespeare's sonnets.

A girl: Robert Burns is Scotland's greatest poet. He wrote poems and song about difficult life of Scottish people and about beauty of Scottish nature.

Vova prepared a talk about this famous poet.

You have learned some poems.

We want to listen to you.

A girl: Dear friends I am sure that you have read books or watched films about a brave boy from Indian Jungles – Maugly.

The author of this story is another famous English writer: Rudyard Kipling.

He wrote a lot of poems too.

Nastya will tell us about Childhood of this writer.

Now listen the versers from his famous poem “If”

Teacher: Dear friends, we have prepared a merry performance “The house, that Jack built”.

I think that all children in Great Britain and other English speaking countries know this merry poem about Jack and his friends.

You can see some pictures on the blackboard. They were drawn for us by Rita Karpova from 5L2 form.

Some children in costumes and masks enter the classroom. They are Jack, a cat, a dog, a rat, a cow and nice maidan.

Show begins.

During the show one boy is sitting in a sack. He is a sack of corn.

After every couplet you can see a small scene. E.g. A cat is catching a rat. At last it caught a rat and killed it and so on.

At the end of our show we will recite this poem once more with the help of our quests. We'll ask them to repeat the words in chorus: “that Jack built”.

The final part.

Children recite their favourite poems for children.

Teacher: I thank you for this marvelous lesson. See you next year.

The House That Jack Built

This is the house that Jack built.
This is the corn,
That lay in the house that Jack built.

This is the rat,
That ate the corn,
That lay in the house that Jack built.

This is the cat,
That killed the rat,
That ate the corn,
That lay in the house that Jack built.

This is the dog,
That worried the cat,
That killed the rat,
That ate the corn,
That lay in the house that Jack built.

This is the cow with the crumpled horn,
That tossed the dog,
That worried the cat,
That killed the rat,
That ate the corn,
That lay in the house that Jack built.

This is the maiden all for lorn,
That milked the cow with the crumpled horn,
That tossed the dog,
That worried the cat,
That killed the rat,
That ate the corn,
That lay in the house that Jack built.